

Creative Passport Commission

Contract Value: £10,000 (with up to £8,000 additional access funding)

Contract Length: 6 months

Submission deadline: 12pm Wednesday 29th July 2026

Details of opportunity:

[Lambeth ELEVATE](#) is Lambeth's mission to ensure all children and young people in the borough can fulfil their creative potential, and to shape a creative and cultural sector that reflects their diversity and talent.

The council are commissioning an organisation or individual to co-design and develop a new 'passport' style initiative. The aim is for this to map the borough's arts and cultural offer for children and connect schools and students to the wealth of opportunities on their doorstep.

This initiative is part of our Creative Economy Strategy commitment to closing the arts entitlement gap and making sure every young person in Lambeth has the chance to thrive through creativity.

Context/background:

Lambeth has a dynamic creative sector and is home to a range of exciting organisations and internationally renowned cultural venues. It is also a Child Friendly borough that aims to be one of the best places for children to grow up ([Borough Plan](#)).

Access to creativity has been proven to support health and wellbeing, and educational outcomes but schools and parents tell us they struggle to understand what is available, who it is for, and how to access it – both practically and financially.

The government's recent curriculum review has strengthened the role of creativity in learning, creating an opportunity to realign and reinvigorate our creative offer for everyone under 18. [Cultural Learning Alliance's Capabilities Framework](#) sets out why an entitlement to Arts opportunities and experiences is important for children and young people within their local communities.

Project aims and approach:

This project puts our children and young people at the centre. It focuses on mapping creative experiences across the borough and making existing cultural opportunities/venues easier to access and use.

We will achieve depth and scale by involving children, schools, and cultural organisations directly in co-designing the guide, and delivering borough-wide benefit through a shared resource accessible to all education settings and children and young people.

If we are successful, the project will create more equitable classrooms, support teachers' professional learning and build effective partnerships between schools and arts organisations.

Working with our children and young people, alongside our teachers, parents, and cultural organisations, the commissioned partner will co-create the proposal for a clear, practical framework that sets out the creative opportunities that exist for every child and young person aged 0–18 to explore, create and curate cultural experiences, with tailored pathways for students who have Special Educational Needs & Disabilities (SEND). And crucially, how children and young people, schools and families can engage with them.

The mapping will cover a wide range of creative activity and settings. This includes theatres, galleries and museums, alongside other forms of creative learning and participation. Though the passport development may spark new partnerships and programmes, we are not aiming to create new provision, but to make what already exists visible, easier to access and more inclusive.

The funding enables a borough-wide resource of activity and opportunity that supports education, enrichment and expression, helping children and young people see themselves reflected in our culture. We envision it as an inclusive framework of cultural opportunities tailored to phase, settings, and linked to key stages and curriculum areas, alongside talks by creative professionals in assemblies, digital teaching and learning resources and Continuing Professional Development (CPD) for teachers. It will be locally relevant and reflective of the borough's diversity, enabling children's creativity, curiosity and agency and providing equitable access and space for joy, play, connection, healing and inspiration. Crucially it was also be used as a case for further funding for ELEVATE's work with children and young people.

Outputs:

- A shared, up-to-date guide that improves access for all education settings in the borough-including SND, Alternative Provision, Early Years and Virtual School – who should be able to access and use the final resource
- Suggestions/designs for ways that beneficiaries can record and reflect on their experiences.

Outcomes:

- Children and young people will directly shape passport initiative, embedding youth voice, diversity and inclusion, and ensuring relevance, as well as supporting equity of access to an arts-rich education, improving educational and wellbeing outcomes.
- Education and youth settings will feel better connected to and able to access local creative and cultural opportunities and key community events that link to the curriculum and celebrate the diversity of the student population, supporting them to meet Enrichment and Gatsby Benchmarks.
- Educators will feel more confident about embedding creativity in the classroom/youth setting.
- Cultural organisations will feel better connected to education settings and increase their engagement of children and young people

Beneficiaries/KPIs:

- 3000 x children and young people directly input into the guide via creative engagement – some of which could be tied to a range of cultural events in 2026/7
- 5 x Young Advisors employed to support engagement, research and development (R&D)
- 10 x Lambeth education settings actively involved in development and testing
- 50 x teachers/educators from across the borough receive creative CPD via ELEVATE's Cultural Education Partnership
- 10 x cultural organisations acting as delivery partners and content contributors
- 20 x cultural organisations contribute offers and access routes

Access fund

There is an additional **£8000 available to support creative engagement for schools/students with least access.** This funding will focus resources on priority areas and groups in the borough* supporting education providers and students to participate in the creative engagement /consultation alongside connecting with their local cultural partners to deliver targeted creative interventions and opportunities that support a **high-quality, curriculum aligned, creative education.** This could include:

- Tickets for an event/performance
- Transport to/from a venue
- Backfilling teacher time for trips/ CPD
- Creative delivery (eg. Workshops/performances) in schools if not able to take students out of the setting
- Any other access costs eg. British Sign Language (BSL)

**Useful reading/stats:*

Local:

- Lambeth Borough Plan, Creative Economy strategy, and Education & Learning strategy to 2030.
- Child Friendly Lambeth Action Plan

National:

- Cultural Learning Alliance Capabilities Framework
- Curriculum Review recommendations and Enrichment Benchmarks

How your application is assessed

Lambeth Council will assess applications using the criteria and scoring system outlined below

Assessment Criteria and Weighting:

Criteria	Weighting
Relevant experience	20%
Proposed creative approach to producing the commission	20%
Approach to engagement and partnership working	20%
Approach to evaluation	20%
Consideration of strategic policy alignment across education and culture	10%
Budget and timeline	10%

Scoring Framework:

Score	Rating	Description
0	No Response	Failed to address the questions and brief.
1	Unacceptable	Response is not relevant to the brief, and the response suggest that there is a lack of ability to successfully deliver.
2	Poor	Less than acceptable. The response/answer/information lacks convincing evidence that the proposal is relevant to the brief, and the individual will be able to deliver.
3	Acceptable	Acceptable response/answer/information shows relevance to the brief and evidence has been given of ability to deliver.
4	Good	Above acceptable – response/answer/information has clear relevance to the brief and compelling evidence has been given of ability to deliver.
5	Excellent	Excellent – response/answer/information has clear relevance to the brief and shows a strong understanding of outputs. Response indicates the individual will add real value to the engagement and will be able to respond to the needs of Lambeth.

Roles & responsibilities

The recipient will:

- Build and manage relationships with key stakeholders – schools, young people, parents, cultural organisations - with support of council.
- Organise programme of creative consultation/engagement activity
- Manage budget and pay Young Advisors ([Elevators](#)) to support engagement and co-design process
- Meet regularly with council to maintain progress against key milestones and ensure delivery within budget and timeline

Lambeth council will:

- Introduce recipient to key documents, data and stakeholders who will support delivery
- Meet regularly with recipient to maintain progress against key milestones and ensure delivery within budget and timeline

Application Timeline

- Tender deadline: 12pm Wednesday 29th July 2026
- Award notification: Thursday 6th August 2026
- Delivery to begin: September 2026
- Final report due: March 2027
- Apply [HERE](#)

If you have any questions about the commission or application, please contact ELEVATE@Lambeth.gov.uk

Useful reading:

Local:

- Lambeth Borough Plan, Creative Economy strategy, and Education & Learning strategy to 2030.
- Child Friendly Lambeth Action Plan

National:

- Cultural Learning Alliance Capabilities Framework
- DfE Curriculum Review recommendations and Enrichment Benchmarks

SHORTER CALLOUT OPTION

Creative Passport Commission – Lambeth

Lambeth Council is seeking an organisation or individual to design a **Creative Passport** for children and young people aged 0–18.

This work forms part of **ELEVATE**, Lambeth’s mission to ensure all children and young people in the borough can fulfil their creative potential and shape a creative sector that reflects their diversity and talent

What we’re looking for

An organisation with experience in:

- Co-design with children and young people (including SEND)
- Arts, culture or creative education
- Working with schools and communities
- Developing inclusive, place-based initiatives

What you’ll do

You will:

- Map creative opportunities across Lambeth
- Work in depth with our youth advisory group (Elevators) and consult more widely with 5,000 children and young people to co-design the model
- Create a clear, accessible “Cultural Passport” framework
- Develop a shared guide and a physical passport for young people

- Support connections between schools and cultural organisations

Key priorities

- Creative health and wellbeing
- Equity and inclusion
- Cultural diversity
- Creative & cultural participation/ pathways
- Strong local partnerships

Contract details

- Value: up to £18,000 (£10,000 for co-design/development of passport and a potential further £8,000 to enable creative access for schools & students who experience barriers)
- Duration: 6 months

How to apply

Submit:

- Method statement
- Timeline
- Budget
- Relevant experience

Deadline for applications: 12pm Wednesday 29thth July 2026

Apply [HERE](#)

If you have any questions about the commission or application please contact
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